**Motivation and Engagement in Reading**

**Question: Where do you see yourself offering students choices?**

**·      Reading workshops – self selected reading**

**·      Individual research projects – self selected projects**

**·      Professional Development – faculty got to chose either face-to-face contact or online**

**·      The Academic Fair – self selected research question and use iPads for presentation**

**Question: Where does choice fit into our daily lives?**

**·      On the planning side, really thinking through the choice options for your students.  Planning time can also take too much time and more of a challenge.**

**·      Would feel more comfortable when you are able to think about and troubleshoot different scenarios, allowing choices for your students can by scary because you don’t know what’s going to happen.**

**·      Start small**

**·      A matter of materials; you have to have access to funds, materials, etc.  You just can’t walk in and allow choice when materials bind you.**

**·      What is your goal?  Is it worth the time and money to offer meaningful choice; sometimes the time investment isn’t worth the goal.**

**Question: How long is each article?**

**·      There’s a range of choices.  They have “story share” that has chapter books as well as one-page articles.   They are constantly thinking through what types of content is included in Udio.  There is a lot of content with higher reading levels than the students who use it, but that has not been a problem.**

**·      It’s no secret in education that students are able to read above their grade level when given high-interest materials.  Udio is even better because it provides independent, self selected reading.  This is just a vehicle to support reading.**

**·      I like the fact that it has the self-assessment piece where teachers can monitor.**

**Question: Do you give any type of tutorial for students to use for the supports that are provided?**

**·      There is training for the teachers.  There is also an added teacher side with a teacher’s guide to help teachers use this material.  Udio staff tries to speak with teachers to see if they need more support for the program.  They also provide mini lessons as well as resources to show that this is for sure research-based.**

**·      You may also want to add TEAKs to show that it also aligns with the state assessment not only Common Core but also state assessment in Texas.**

**Question: What’s the next step?  Are you in the pilot stage?**

**·      We are now on version 1 of the teacher side and version 2 of the student side.**

**·      Trying to get as many people access to this for free; It’s extremely hard to have this program offer for free, but they feel strongly about it**

**Question: Thinking about choice/autonomy, what should we take back to our school?**

**·      Think first: what is the goal of the lesson and activity?  It just really focuses you in on the important stuff.  Don’t need to worry about the little stuff, just focus on the main idea**

**·      Then think one step beyond that: consciously thinking about and offering small choices in the lessons; students will respond positively and will help with classroom management.**

**·      A lot of times teachers tend to give less choices to those students who are more challenging or lower cognitively; should instead give more choices because it usually helps with other problems**

**Question: Will there be a way to incorporate ways for teachers to share their ideas with each other.**

**·      They want to add that feature, just hasn’t happened yet.**

**Comment: Offering choice in just the physical arrangement in the classroom by raising and lowering tables in the classroom for some people to sit in chairs and others sitting on the floor.  It was wise to give the choice to the kids.   When it comes to having a say in something versus not caring, kids want to have a say.**

**Comment: Kids learn differently ways and should be allowed to express that by their choices.**

**Comment: A teacher gains street cred because he/she allows choice in the classroom.  Just another tool in the tool bag of tricks**